Nine31 TEACHING CHURCH NETWORK

IMPLEMENTATION GUIDE

TBMB Tennessee Baptist MISSION BOARD


Nine31
TEACHING CHURCH
NETWORK

For Pastors and Associational Leaders

God calls people to serve His church. He also gives the church a part in helping them grow. A new leader needs someone who will open the Bible, share the work, and stay close enough to speak honestly into their life.

That is why we are building the Nine31 Teaching Church Network. We want to help churches prepare the next generation of ministry leaders. This gives people a way to train close to home. They can learn while they serve, with a pastor or other seasoned leader beside them.

This guide will help you start a residency and lead it where you serve. Once the people, funding, and school plan are in place, your local team should be able to carry the work forward.

Who Can Lead a Residency?

A local church or Baptist association may lead a Nine31 residency. Both arrangements are described in Section 1.



How the Residency Works

A resident is a person preparing for ministry as their life's work. A Teaching Church is a church that agrees to help train and send that person. The goal is a 24-month residency that brings together school, weekly mentoring, and real ministry.

The church leads the day-to-day work. The Tennessee Baptist Mission Board (TBMB) supports the program. New Orleans Baptist Theological Seminary (NOBTS) provides education through its Prepare Network. The entire degree is taken on campus at a Tennessee Baptist Church. The resident does not have to travel NOBTS.

Key Contacts

For any questions, contact:

TBMB: Josh Franks; (931) 722-1089; JFranks@TNBaptist.org

NOBTS: Ross McKnight; (504) 816-8032; Preparenet@nobts.edu

Quick Start

01 **Connect with TBMB.** Contact Josh Franks at the Tennessee Baptist Mission Board to join the Nine31 Teaching Church Network.

02 **Name a Director and/or a Mentor.** The director keeps track of forms, dates, and school needs. The mentor guides the resident's growth and meets with them each week. Choose people who meet the requirements in this guide.

03 **Choose your Resident(s).** Meet with the person to discuss their faith, call to ministry, and readiness to serve. Have them apply to be a resident at your church.

04 **Connect with the Prepare Network.** Email or call Ross McKnight, Director of the Prepare Network at NOBTS, to discuss the program.

05 **Complete school admission.** Have the resident apply to NOBTS or Leavell College. New students should use the code GUMBO to waive the application fee. Confirm that the school has accepted them.

06 **Register the resident.** Send the resident the course registration link from Prepare Network. Check that registration is complete before the semester begins. School admission and course registration are separate steps.

07 **Send the course plan for review.** Use the NOBTS Resource Pack to prepare the syllabus, or course plan. Keep the required Embedded Assignment. Send the syllabus to Prepare Network at least one month before the semester starts.

08 **Apply for other scholarships, grants, and financial aid.** There are multiple financial aid opportunities discussed further in this guide.

09 **Apply for the TBMB Tuition Stipend.** Once your church knows who the Residency Director, mentors, and residents will be, log onto Nine31.org and fill out the Tuition Stipend Application.

Quick Start

10

Put the money in writing. Confirm the TBMB award and your church or association's $5,000 yearly match. Write down what will cover school costs and resident pay. Have everyone agree to the plan.

11

Set the work plan and calendar. Write down ministry duties, work hours, study time, and the weekly mentor meeting. Add course deadlines and the required Baptist Faith and Heritage course at the TBC Summit. Use the launch worksheet to check your plan.

12

Begin serving and meeting each week. Give the resident clear work and room to learn. Plan for a weekly mentor meeting of 60 to 90 minutes. Discuss life, faith, ministry, and schoolwork. Review and grade course assignments.

13

Finish each semester and plan the next. Send final grades and Embedded Assignments to NOBTS within two weeks after the term ends. Graduating students' grades are due by the last day of exam week. Complete TBMB's required review, confirm continued funding, and prepare for the next course.

Gather Your Team

Begin with the people who will give this work their time. A resident needs a church that will make room for them and a mentor who will keep showing up.

The Teaching Church
The church should already be serving its community well. It must have a heart to train leaders and send them to serve other churches. TBMB asks each Teaching Church to make a formal agreement to provide mentoring, real ministry work, growing responsibility, and honest feedback.

The church also agrees to provide its share of the funding and protect time for school. Near the end, the Teaching Church helps the resident find a ministry role.
A Nine31 residency may be led by a local church or a Baptist association. Both arrangements carry the same core responsibilities. The following sections explain the leadership roles needed for either arrangement and how an associational residency may involve multiple churches.

Name a Residency Director and a Mentor
The Residency Director keeps the local program on track. This person serves as the church's contact with the TBMB and Prepare Network and enlists qualified mentors. The Director checks school admission and course sign-up. This person also keeps the resident list current and makes sure grades and required work are sent on time. The Residency Director is an organizer and is not required to teach courses. The Residency Director can be the pastor, staff member, or Associational Leader.

The Mentor walks with the resident each week. The mentor guides ministry work, talks through schoolwork, gives feedback, and helps the resident choose a course each semester. The Residency Director can serve as the residents' mentor.

A mentor must:
- Be an active member of the Teaching Church.
- Hold a ministry or theology degree from a Bible college or seminary.
- Agree with the preamble and all 18 articles of The Baptist Faith and Message.
- Must have time to do the work.

Residency Programs at the Associational Level
An association can lead a Nine31 residency and take on the same responsibilities as a Teaching Church. Ministry opportunities can take place in several churches across the association. This gives smaller churches a way to work together to prepare future ministry leaders.

The Director of Missions (DOM) serves as the Residency Director, the mentor, or both. Each resident needs someone who oversees the program and someone who walks with them each week. One person may fill both roles.

The association is responsible for the resident's mentoring, ministry opportunities, care, and required funding commitment. Participating churches can share costs, provide places to serve, and help with training. The association brings those pieces together into one clear plan.

For example, a resident might preach in one church, serve in another church's student ministry, join another pastor on care visits, and learn about church budgets from a fourth church. Each opportunity should support the resident's calling and growth. The director helps churches plan the work, keeps a shared calendar, and protects time for study and weekly mentoring.

The same school, funding, and reporting requirements apply. Mentors must meet the faith and education requirements listed above and be active members of a local church. When several residents serve across an association, bring them together for prayer, encouragement, and shared learning. We want them to experience how churches can work together and build relationships that will support them in ministry.



Find the Right Resident

Start with people whose lives you know. Who do you see serving with joy, growing in faith, and showing signs of a call to ministry. Invite those people into a conversation.

This residency is for someone who has a clear sense of God's call to ministry as their life's work. They must be willing to study, serve under the church's leadership, and receive correction. You are looking for a person who is ready to grow.

Be Clear About Faith and Character

Read 1 Timothy 3 and Titus 1 together. The resident must affirm that they meet the Bible's standards for ministry leadership. They must also agree with the preamble and all 18 articles of The Baptist Faith and Message.

Look for humility, a servant's heart, and respect for others. Ask how the person handles conflict and follows those who lead them. Their daily life should support what they say about their call.

Have a Real Conversation
Use questions like these in the interview. Ask for real stories. Give the person time to think and speak.

- How did you come to faith in Jesus? How has God led you toward ministry?
- What does prayer and time in Scripture look like in your life right now?
- Where have you served? Whom have you led, and what did you learn?
- Tell us about a recent time you shared the gospel with someone.
- Tell us about a time you taught or explained a Bible passage. How did you help people understand it?
- What happens when someone corrects you? Tell us about a time you had to receive hard feedback.
- How do you feel about serving in a task that receives little notice?
- How will you make room for school, ministry, and the needs of your family?

Complete the Steps Together
The candidate applies to both TBMB and the Teaching Church and completes the church interview. The written application should include their faith story, call to ministry, and past service and leadership.

The church decides whom it will accept, whether residents must join the church, and whether it will accept college students, seminary students, or both. Explain these choices before anyone commits.

NOBTS must accept the resident as a student, and the resident must register for a qualified course before the semester starts. Church acceptance and school admission are separate steps.





Set the Course of Study

Bring the Prepare Network into the plan early. Each resident starts in a different place. Let the school help choose the right path before you promise a course or a degree plan.

Where the person is now	**Where to begin**
Finished high school No college yet	Ask about Leavell College, the college at NOBTS.
Already in college	Ask how current credits may fit. Discuss a transfer or possible early entry into a master's program.
Finished a college degree	Ask about an NOBTS master's degree. This also applies to someone with a master's degree in another field.
Age 30 or older Some college or an associate degree	Ask whether the person may qualify for a master's program. NOBTS reviews these cases one at a time.

The main degree path is the Master of Arts in Ministry Leadership, a 45-credit-hour degree. After completing the degree, all of it can be moved into the DMin or PhD programs. Residency courses can be combined with other approved courses toward a degree.

The residency's 24-month goal does not by itself mean a resident will finish a degree in two years. NOBTS should map the full plan, including any extra courses. Ask the school receiving transfer credits to confirm what it will accept.

Use the Course Materials

NOBTS provides a Resource Pack with a syllabus, suggested books, assignments, and course plans. A syllabus explains what a course requires. The pack also includes video help for the director.

Start with that plan. If the church wants to change it, NOBTS must approve the changes. The revised plan must keep comparable reading, work, and learning and ministry hours.

Each course includes at least one Embedded Assignment. This is work NOBTS requires for course credit. The mentor should point it out at the start and put its due date on the calendar.

Plan the Full Load
A three-credit course generally takes about nine hours each week. About three are guided learning; about six are work the student does on their own. Confirm the actual hours in the course plan. A weekly mentor meeting may not cover all the guided learning time. Multiple courses will be taken each semester. See the course rotation schedule in Appendix D of this guide to plan for expected hours.

Fall and Spring terms last 16 weeks; the Summer term lasts 8 weeks. Use the school's calendar for exact dates. Every resident must take Baptist Faith and Heritage through the TBMB during the residency. This course is offered at every other annual Tennessee Baptist Convention Summit.

Establish a Written Financial Agreement

Talk about money before the resident says yes. Everyone should know what is covered, what the resident must pay, and when funds will arrive. Put the agreed plan in a letter and have all parties accept it. The total cost of the tuition is $7100 per year.

Source	**Annual support**
TBMB tuition stipend	$5,000 per resident per year for up to two years. Paid to the Teaching Church in $2,500 semester payments.
Teaching Church match	$5,000 per resident per year to match TBMB's support.
Combined annual support	$10,000 per resident when both amounts are approved and provided. This is not a promise of $10,000 in take-home pay.

A stipend is money given to help cover costs. TBMB's stipend comes from the Golden Offering for Tennessee Missions. Its Stipend Committee reviews applications. The church receives and handles the funds for the resident. The stipend is distributed at the beginning of the Fall and Spring semesters.

Explore Other Financial Aid Sources
Residents may qualify for scholarships and grants to help pay for school. Some are based on financial need. Others are for students preparing for ministry. Residents should apply for as much financial aid as possible before using their TBMB tuition stipend. see Appendix C in this guide for a list of potential scholarships, grants, and other financial aid opportunities.

Build a Realistic Budget
Annual tuition is $7,100 per resident. TBMB provides $5,000 per year, and the church or association must provide, at minimum, a $5,000 match. Together, these funds provide $10,000 in annual support.

After tuition, $2,900 remains for other school costs and resident support. Be clear about how much will cover books, fees, and travel, and how much will be available as pay. Most churches choose to provide more than the required $5,000 match to help support their residents. That extra support is not required. Each church or association sets the resident's pay and work schedule based on the ministry role and available funds. Put the full plan in writing before the residency begins. Make sure the resident understands what is covered and what they will need to pay. Protect time for study when setting ministry hours.

Use TBMB Funds in this Order
- Pay remaining tuition costs after scholarships and other school aid.
- Pay other school costs, such as fees, books, and travel.
- Use any funds left as a salary supplement for the resident.

**The Teaching Church or Association may use their matching funds and any other funds above the stipend match at their discretion.*

Plan for Long-Term Financial Responsibilities
Resident Tax Classification
The resident should be classified as a W-2 employee. Since the primary benefit of the program is for the resident, the church does not have to meet the FLSA minimum wage.

Know What Continued Support Requires
After the first award, continued TBMB support requires a grade of B or higher in the NOBTS course. The church must also affirm that the resident is meeting work expectations. Check both before planning the next payment.

A church may qualify for up to three residents per academic year. TBMB may approve more if unused stipends are available. Confirm each award before making a promise to a resident.

Get Ready for the First Day

Before the residency begins, sit down with the resident, director, and mentor. Walk through the plan together. Ask the resident to explain it back in their own words. This helps you find unclear expectations while they are still easy to fix.

Create a Weekly Ministry Plan

Before the residency begins, the Teaching Church should develop a Weekly Ministry Plan that outlines the resident's primary role, responsibilities, schedule, and expectations. The plan should provide meaningful ministry experience while ensuring adequate time for coursework.

A suggested Weekly Ministry Plan could include:

- **Ministry Responsibilities and Weekly Schedule:** Outline specific duties that challenge the resident, serve the church, and when things will occur during most weeks.
- **Communication and Conduct:** Clarify whom the resident should contact with questions or concerns, expectations for interacting with church leadership and members, and appropriate attire, time off requests, and applicable Teaching Church personnel policies.
- **Ministry-Related Expenses:** Explain which expenses may be covered and the procedures for obtaining approval and reimbursement.
- **Meetings and Leadership Development:** Identify which meetings the resident should attend.
- **Broader Ministry Experience:** Provide opportunities to learn from other ministry areas while maintaining a clear focus on the resident's primary calling.

Complete the Launch Worksheet and Checklist

Use the Launch Checklist and Your Launch Worksheet in Appendix A before the residency begins.

Make the First Week Personal

Suggested first week: Introduce the resident to the people they will serve with. Show them how to ask for help and reach church staff. Review the church's normal rules for ministry, care, and private information.

Give the resident one clear ministry task and talk through it afterward. Pray together. Set the next mentor meeting before you leave. A good first week helps the resident feel both welcomed and clear about the work.

Make Each Week Count

A resident learns a great deal by serving beside you. Let them see how you prepare, listen, make decisions, and care for people. Then help them understand why you did what you did.

Hold a weekly one-on-one mentor meeting. Plan for 60 to 90 minutes as the normal pattern. Any change should still meet the approved course plan and provide real time for care and feedback.

Establish a Weekly Mentoring Rhythm: A Suggested 75-Minute Mentor Meeting

Time	**What to talk about**
10 minutes	Begin with life and faith. What is God teaching you? How are things at home? Pray together.
15 minutes	Review ministry. What went well? What was hard? What did you learn about people?
25 minutes	Discuss the course. What did you learn? How does it fit the work here? Check required assignments.
15 minutes	Give feedback on one real situation. What needs to change? Let the resident ask questions.
10 minutes	Choose the next step. What will you do before we meet again? What help do you need?

* *Adjust this pattern to the person and the course. Keep the meeting on the calendar. When a ministry needs to change the day, set a new time for that week.*

Build Ministry Skills Through Experience

Give Responsibility a Little at a Time

Suggested pattern: Let the resident watch you do a task. Do it together next. Then let the resident lead while you stay close enough to help. Afterward, talk about what happened and what to try next time.

For example, let a resident sit in as you prepare a volunteer team. Next time, plan together. Later, let the resident lead the meeting. Ask what helped the team understand the work and what left them unsure.

Keep one main ministry focus, but give the resident a wider view of church life. They might help plan worship, join an appropriate care visit, study a budget, or learn how another ministry works.

Teach the Parts That Are Hard to Learn Alone

Talk about receiving correction, leading people who are older, and handling conflict through Scripture. Help the resident learn clear communication, patience under criticism, and how to adjust when plans change.

Write down the main feedback and one next step. Revisit it the next week. Over time, those small conversations help a resident see their growth and take responsibility for it.

When a Resident Struggles

Suggested local response: Meet soon. Find out whether the issue is time, skill, health, family strain, or a failure to follow through. Agree on a clear next step and a date to review it. Write down the plan.

Ask NOBTS about school concerns and TBMB about funding concerns. A grade below B affects the next stipend. Do not promise continued support or a deadline change on someone else's behalf.

If the resident needs to pause or leave, involve the church's leaders, TBMB, and NOBTS. Confirm the effect on schoolwork and funds. The notes do not yet provide a common process for these cases.

Finish Each Semester Well

The director keeps the dates and records. The mentor stays close to the resident's growth. Work together so that a missed form or deadline does not undo months of good work.

When	What needs to happen
Before each semester	Director checks admission, course registration, and the current resident list. Mentor and resident choose the course and review its requirements. Confirm funding.
Each week	Mentor meets with the resident. Review ministry and schoolwork, give feedback, and agree on the next step.
Halfway through Suggested local check	Mentor and resident review progress. Address missed work, weak areas, or an overloaded schedule while there is time to help.
At the end of the semester	Review the grade and ministry work. Complete TBMB's evaluation tool and send it on TBMB's required schedule. Plan the next term.
Within two weeks after the semester ends	Director submits grades and the required Embedded Assignment through the process NOBTS provides. Confirm that both were received.

Give Honest Feedback

Ask the resident to name where they have grown and where they still need help. Share what you have seen. Use real examples from ministry and daily life. Name strengths as clearly as concerns. Use the evaluation tool TBMB provides. A local conversation can support that tool, but it should not replace the required report. Confirm the reporting dates before the first term begins.

Keep the Records Simple

Keep one secure record for each resident: applications, the work plan, financial letter, course details, meeting notes, evaluations, and submitted work. The director should know what has been sent and what is still due.

Prepare the Resident to Leave

From the start, keep the resident's next place of service in view. We want churches to send leaders who can care for people, teach the Word, and help others follow Jesus.

A Suggested Path Through the Two Years

Season	Main focus
Months 1 to 3	Learn the church, build trust, begin school, and serve beside the mentor.
Months 4 to 12	Take on real ministry tasks. Learn from feedback and lead with help close by.
Months 13 to 18	Carry more responsibility. Review the resident's strengths and the kinds of roles they may fit.
Months 19 to 24	Keep serving and studying while seeking the next role. Prepare for a healthy handoff and send-off.

Look for Growth You Can See

By the end, the resident should have a clear call and a life that meets the Bible's standards for leadership. Look for evidence that the resident can:

- Teach Scripture faithfully, share the gospel, and help others grow as disciples.
- Lead people and organize ministry work with growing skill and initiative.
- Receive correction with humility and seek honest accountability.
- Handle conflict through Scripture and care for people in painful seasons.
- Stay steady when plans change, try wise new approaches, and know when to lead or follow.
- Depend on the Holy Spirit and keep growing in prayer, faith, and character.

Help with the Next Step

Beginning at month 18, help the resident explore church ministry roles. Suggested help includes a résumé, honest references, introductions to churches, and practice for interviews. Talk openly about the resident's readiness and fit.

Near month 24, review growth, course progress, and any work still needed with TBMB and NOBTS. Finishing the residency, earning a degree, and receiving a job offer are separate steps. Plan a ministry celebration and send-off with the Teaching Church and TBMB. Let the church pray over the resident and hear how God has worked. Help the resident leave with clear next steps and people who will keep encouraging them.

Appendix A: Launch Checklist and Worksheet

Complete this checklist before the resident begins. The Residency Director should confirm that each requirement has been completed.

Teaching Church and Resident Approval

□ TBMB has approved the Teaching Church grant application.
□ The Teaching Church or association has developed its own residency application.
□ The resident has completed the Teaching Church's application and interview process.
□ A Residency Director has been appointed and understands their responsibilities.
□ A qualified mentor has been appointed and understands their responsibilities.

Education and Financial Arrangements

□ The resident has completed the NOBTS admission application and received acceptance.
□ The resident has completed course registration.
□ The resident has submitted the TBMB tuition stipend application, and funding has been confirmed.
□ The written financial agreement has been reviewed and signed by all responsible parties.
□ The signed agreement and other important residency documents are accessible to authorized parties.

Ministry and Mentoring Preparation

□ The Weekly Ministry Plan has been reviewed with the resident, including ministry responsibilities, work hours, protected study time, and expectations.
□ The resident understands the Teaching Church's leadership structure, personnel policies, and work expectations.
□ The mentor has received the Resource Pack and understands the required assignments and deadlines.
□ Weekly mentor meetings, course deadlines, and the TBC Summit course have been added to the calendar.
□ The residency start date, month 18 job search, and 24-month goal have been added to the calendar.
□ The Launch Worksheet has been completed and reviewed with the Residency Director, mentor, and resident.

Launch Worksheet
Complete this together before the first day. Keep it where the director, mentor, and resident can find it. Attach the work plan, financial letter, and school calendar.

The People
Teaching Church _____

Association if involved _____

Resident and best contact _____

Director and best contact _____

Mentor and best contact _____

TBMB contact _____

Prepare Network contact _____

The Plan
Start date _____

Month 18 job search begins _____

Main ministry role _____

Ministry hours and protected study time _____

Weekly mentor meeting day and time _____

First course and semester dates _____

Required assignment and due date _____

Grade and assignment submission deadline _____

TBMB evaluation deadline _____

TBC Summit course plan _____

Director, mentor, and resident reviewed this plan on _____

Appendix B: Sample Financial Letter

Suggested wording: Use this as a starting point. Fill in exact amounts and dates, including the payment schedule. Have everyone involved review and accept the letter before the residency starts. Confirm the church match rules with TBMB.

Date _____ Resident _____

Teaching Church _____

This letter explains our agreed support for your Nine31 residency. It covers the period from _____ to _____.

Source of Support	**Amount and Payment Dates**
TBMB stipend	Amount _____ Dates _____
Teaching Church	Amount _____ Dates _____
Other Support	Amount _____ Dates _____
Scholarships	Amount _____ Dates _____
Resident's Planned Contribution	Amount _____ Dates _____
Total:	**Amount _____**

Appendix C: Additional Financial Aid Opportunities

Apply Early
Scholarship deadlines and requirements vary. Residents should begin looking for financial aid as soon as they are accepted into NOBTS. The Residency Director should help each resident find opportunities, meet deadlines, and include approved awards in their financial plan. Scholarships and grants are not guaranteed. Residents should only count funds that have been approved.

Other Financial Aid Sources
Residents may qualify for scholarships and grants to help pay for school. Some are based on financial need. Others are for students preparing for ministry. Residents should apply for as much financial aid as possible before using their TBMB tuition stipend.

NOBTS Financial Aid
New Orleans Baptist Theological Seminary offers scholarships and other forms of financial aid. Some awards are based on financial need, while others have special requirements. Residents should contact the NOBTS Financial Aid Office to learn what is available.
Website: https://www.nobts.edu/financial-aid/

Keesee Grant
The Charles B. Keesee Grant helps eligible seminary students pay for their education. The NOBTS Master of Arts in Ministry Leadership degree has been approved for Keesee funding beginning in Fall 2027. Residents should visit the Keesee website to learn about the grant, eligibility requirements, and how to apply.
Website: https://cbkeesee.com/

Tennessee Baptist Foundation (TBF)
The Tennessee Baptist Foundation offers scholarships to help students prepare for Christian ministry. Residents should check with the Foundation about available scholarships, application dates, and eligibility requirements.
Website: https://tbfoundation.org/

Tennessee WMU Scholarships
Tennessee Woman's Missionary Union (WMU) offers scholarships to students preparing for ministry. The Mary Northington Graduate Scholarship provides $1,000 to selected full-time graduate students with Tennessee Baptist ties. Women and students preparing for missions receive special consideration.
Website: https://tnbaptist.org/ministries/womans-missionary-union/wmu-scholarship/

Additional Financial Aid Opportunities

WMU Foundation Scholarships
The WMU Foundation offers scholarships to Southern Baptist students preparing for ministry or missions. Both men and women may apply. Students will need recommendations from a WMU leader and someone from their school.
Website: https://wmufoundation.com/apply-for-scholarships/

Champions for Christ Foundation
Champions for Christ helps students who are preparing for full-time Christian ministry. Students must apply for funding each school term. Residents should review the requirements and apply early.
Website: https://championsforchrist.us/

The Generosity Trust
The Dora Maclellan Brown Ministry Scholarship helps students from the greater Chattanooga area who are preparing for ministry. Students may qualify based on their financial need and school performance.
Website: https://www.thegenerositytrust.org/dora-maclellan-brown-ministry-scholarships/

Local Baptist Associations and Churches
Some Baptist associations and churches offer scholarships or help with school costs. Residents should ask their Director of Missions and home church about available funds. They may also ask other churches that want to help prepare future ministry leaders.

Appendix D: Course Rotation

Semester	Courses
Spring 1	Residency Course 1: Discipleship and Spiritual Formation
	Interpreting the New Testament 1
	Systematic Theology 1
Summer 1 (Short Term)	Residency Course 2: Pastoral Ministry OR Women in Ministry Leadership
	Interpreting the New Testament 2
Fall 1	Residency Course 3: Evangelism
	Residency Course 4: Leading Team Based Ministry
	Baptist Heritage*
Spring 2	Residency Course 5: Church Leadership and Administration
	Interpreting the Old Testament 1
	Systematic Theology 2
Summer 2 (Short Term)	Residency Course 6: Proclaiming the Bible OR Teaching the Bible
	Interpreting the Old Testament 2
Fall 2	Residency Course 7: Church Business Administration
	Residency Course 8: Mentoring in Gospel Ministry

**Baptist Heritage is completed through attendance at the TBMB annual meeting and is offered every other year.*